



BULL RUN

UNITARIAN UNIVERSALISTS

Family Registration 2019-2020

We welcome all children and youth to BRUU's Religious Education Program and Youth Group

Parent or Guardian				<input type="radio"/> Primary Residence Of child(ren)
Name		Name		
Address		Address		
Please circle preferred method to receive communications: text email				
Phone Home		Phone Home		
Phone Cell		Phone Cell		
Email		Email		
Parent or Guardian				<input type="radio"/> Primary Residence Of child(ren)
Name		Name		
Address		Address		
Please circle preferred method to receive communications: text email				
Phone Home		Phone Home		
Phone Cell		Phone Cell		
Email		Email		

Persons NOT permitted to pick up: A Copy of Court Order is required to be on file with DRE to enforce.

Name:

Relationship:

Child's First Name	Last Name	Likes to be called
Birth Date	Grade as of Sept. 2018	
Special Needs Health/Diet	Special Needs Education	Any information we need to know? Or schedule a private appointment to discuss? Yes

Child's First Name	Last Name	Likes to be called
Birth Date	Grade as of Sept. 2018	
Special Needs Health/Diet	Special Needs Education	Any information we need to know? Or schedule a private appointment to discuss? Yes

Child's First Name	Last Name	Likes to be called
Birth Date	Grade as of Sept. 2018	
Special Needs Health/Diet	Special Needs Education	Any information we need to know? Or schedule a private appointment to discuss? Yes

May we have permission to use photographs/videos of your children for the purpose of public relations & general publicity of BRUU? Children will NOT be identified by name. Circle: YES NO

By signing this form, I understand that there are risks associated by voluntary participation. I agree to hold harmless Bull Run Unitarian Universalists, it's staff, volunteers and representatives from outcomes that may result by participation.

If medical attention is needed during participation, I consent to BRUU's representatives to provide that care, and make decisions in my absence. I agree to be financially responsible for any costs related to that treatment.

X _____ Date:

X _____ Date:

Classroom Management and Discipline Policy

Bull Run Unitarian Universalists Religious Education Program

Bull Run Unitarian Universalists is a "Welcoming Congregation", committed to respecting the inherent worth and dignity of every person. We are welcoming in all the varied life situations inherent in the word "diversity", including race, ethnicity, national origin, class, gender, sexual identity, sexual orientation, and age and emotional and physical ability. In our RE program we provide a welcoming environment to all children, youth, young adults, adults, seniors, and their families and friends. This involves affirming both traditional and other forms of family groupings in all their variety, and using curriculum and other resources that help us value diversity and strengthen us to stand against prejudice and discrimination.

These policies are guided by our Unitarian Universalist Principles. **Everyone is welcome here, but not all behaviors are.** As part of our RE program, we have a responsibility to set boundaries about what behavior is and is not acceptable in our sacred space. The common welfare of the group comes first, because a healthy group provides a safe place for each person to learn and grow. It is not okay for one person or a few people to disrupt an entire group. It is important for each person to be responsible for his or her own behavior and to find a way to be a part of the group. As adults, we are responsible for helping children and youth learn how to choose positive behaviors and suggesting possible strategies for being involved in positive ways.

BRUU strives to be an all-inclusive community and to provide a nurturing environment and a positive experience for all children and youth. As a religious community, we feel that it is especially incumbent upon us to embrace those children who have been labeled or who have faced difficulties in their schools or communities. If we are welcoming, set clear boundaries, value the health of the group, and encourage good personal leadership and behavior, the whole system will work together to create order.

The needs of all participants in our program however, must be considered at all times. When an individual's behavior serves to diminish the appeal or safety of the program to other participants, steps must be taken to correct the behavior. The following policy is offered to prevent behavioral incidents from escalating to that point.

Covenant of Mutual Respect

Through our Covenant of Mutual respect, we can provide a positive and meaningful group experience, if everyone follows these guidelines:

I have a right to be happy and to be treated with kindness; this means that no one will laugh at me, ignore me, or hurt my feelings.

I have a responsibility to treat others with respect and to be kind in my words and actions.

I have the right to be myself; this means that no one will treat me unfairly because I am fat or thin, fast or slow, boy or girl ...

I have the responsibility to treat others fairly.

I have the right to be safe; this means that no one will touch me either forcefully or affectionately without my permission.

I have the responsibility to treat others gently; this means I will not kick, hit, pinch, kiss, hug, or touch without their permission.

I have the right to hear and be heard; this means that no one will yell, scream or shout, and my opinions and desires will be considered in any plans we make.

I have the responsibility to listen to my friends, respect their opinions and consider their desires in any plans we make.

I have the right to learn about myself; this means that I will be free to express my feelings and opinions without being interrupted or punished.

I have the responsibility to allow others to express themselves without fear of ridicule and to listen respectfully.

X _____ parent

X _____ child

X _____ child

[Annually reviewed and agreed upon]

General Expectations for classroom behavior:

- Be respectful of teachers and classmates
- Take turns listening and talking
- Take part in the lesson and activities planned for the day
- Feel free to share your opinions with the group
- Follow the classroom leader's instructions
- Be respectful of differing opinions and religious values.

Unsafe behavior is NOT allowed: rough housing, rough play, wrestling, fighting, foul/threatening/abusive language, physical intimidation or threats, such as hitting, kicking, biting, bullying, or behavior that is so disruptive that it prevents the teacher from teaching. Unwanted expressions of affection are also NOT allowed.

Classroom Management Techniques:

All teachers are encouraged to:

- Follow the Opening and Closing Circle scripts to provide consistency and grounding for each class.
- Set boundaries about what behavior is and is not acceptable to you-personally and as a teaching team, if possible, through creating with the children a written class covenant to refer to when issues arise.
- Offer children who are fidgety, clowning, or overbearing to do something with their hands (modeling clay, pipe-cleaners, paper and pen, etc.)
- Reposition children who are encouraging others to misbehave to a seat near the teacher or assistant.
- Give children who are acting out a job to do.
- Relate lesson materials to the concerns that children raise.
- Utilize large body movement activities such as dance, yoga, stretching, games, etc.
- Use materials and activities that speak to a variety of learning styles.
- Be honest (in an age-appropriate way) with each other and the children if you are having a particularly challenging time for some reason (tiredness, sadness, etc.)

We all make mistakes at times or fail to live up to the promises we have made to one another. At those times, we will lovingly remind each other of our better selves, get help from someone we trust, and listen to one another. It may be helpful to apologize and make amends for what we have done. If we see these principles not being followed, we each have a right and responsibility to respond because we want this place to be safe for all.

When behavior issues arise in a classroom, teachers should first draw upon the classroom management techniques described above to address the situation. If anyone has difficulty keeping the covenant while they are in group meetings or worship, the following will happen....

First...The teacher or classroom assistant quietly speaks with the child (e.g., "I have noticed that you are having trouble listening/sitting/etc. How can I help you do this?"). The adult and child might work together to make modifications to attempt to meet the child's need (i.e. give them a sense ball for tangible stimulation, or crayons to color so they can listen better, a brief break).

If this does not help, the adult immediately offers a quiet reminder that the behavior is out of bounds. (e.g., "I know that you are (bored/tired/etc) but you cannot interrupt the class/your friends with this behavior. Remember the covenant we agree to at the beginning of class? Your behavior is not respectful/kind/responsible/etc.")

Second...If the behavior continues the adult and child/youth hold a private conversation outside of the classroom (in the hall). Adult may ask child/youth if they would like to return to the service or see their parent/guardian. Sometimes a brief change of scenery is all it takes. However, if the child/youth cannot modify their behavior with this break, call/find the DRE to take over. If this is not possible, send another adult into the service to bring the parent to the classroom.

Then ...If needed, the child/youth has a private conversation with the DRE and their parent/guardian to discuss the RE covenant and the behavioral situation. REC follows-up with the parents to indicate if the child/youth understands the behavior was unacceptable and agrees to work harder to keep the covenant. A special covenant between the child/youth, parents and teachers/DRE may be created if helpful and necessary. This agreement will be re-visited at an agreed upon time to assess.

In case of repeated difficulties, a parent or guardian may be asked to attend the child/youth's group for a period of time, or the child/.youth may be requested to take a break from RE if that is agreed to be more appropriate.

***In the event that Unsafe, Unhealthy Behavior is exhibited,** the child/youth will be immediately removed from the classroom in the quickest manner available. Parent will be contacted to facilitate situation and a conversation and/or agreement with the DRE will be made before the child/youth may return to classroom.

All Children have Special Needs

It is our goal to have our program available to all children. If your child has a Behavioral Intervention Plan (BIP) or Individualized Education Plan (IEP) at school, OR If your child or family is undergoing circumstances that may impact your child's behavior, please speak confidentially to the Director of Religious Education about the needs of your child, so supports can be built in. We will work with you to seek a mutually feasible plan to best serve your child's needs. We are all interested in providing a positive religious education experience for all of our children.